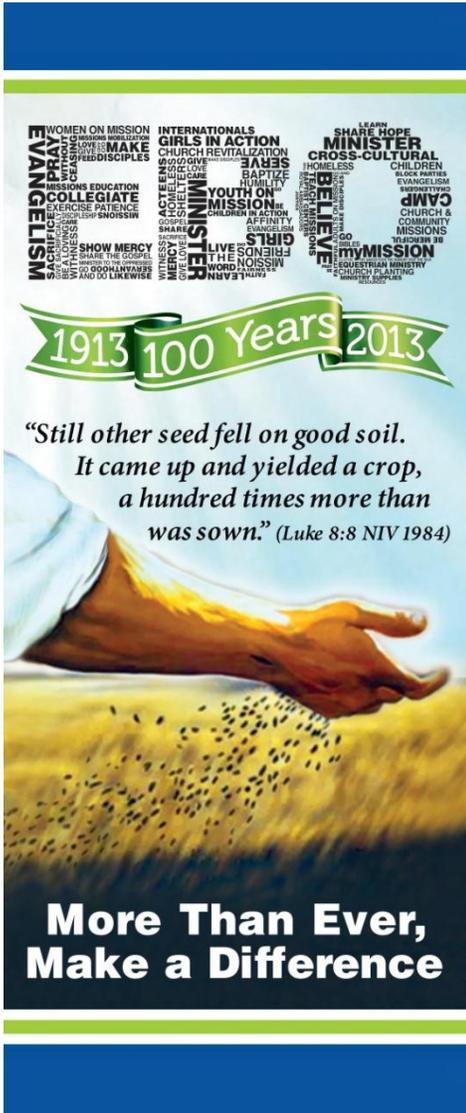


# Teaching Guide for Students

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## 2013 State Missions Emphasis and Eliza Broadus Offering



*“Still other seed fell on good soil.  
It came up and yielded a crop,  
a hundred times more than  
was sown.” (Luke 8:8 NIV 1984)*

**More Than Ever,  
Make a Difference**

### Leader Background Information

Kentucky Baptists observe the Season of Prayer for State Missions during September. This year’s suggested date is September 8-15, 2013. This year’s theme is **More than Ever, Make a Difference!** Students will be challenged to make a difference for Christ in their own communities. They will also learn the importance of giving to the Eliza Broadus Offering for State Missions so that ministries and missionaries throughout Kentucky can make a difference. This study focuses on Kentucky Changers and opportunities for students to be on mission.

This study may be used in place of a regular session of Acteens, Challengers, or Youth on Mission or with any group of students. You may choose to set aside a special time for this study during the Season of Prayer for State Missions.

### Preparation

1. Read the Master Article for 2013.
2. Get a copy of the 2013 State Missions DVD and prepare to show the segment on Kentucky Changers.
3. Visit the Kentucky Changers section of the [www.gocrossings.org](http://www.gocrossings.org) website to learn more about this ministry.
4. Study the story of the Good Samaritan found in Luke 10: 30 -37.
5. If students do not usually bring their own Bibles to church you may want to find copies for students to read or share. Students may prefer to use an electronic version on their phones or other device.
6. Prepare a list of ministries in which your church and/or local Baptist Association is involved.

### 2013 State Missions Emphasis Highlights3

**Suggested Date:** September 8-15, 2013

**Suggested Scripture:** Luke 8:4-11 NIV 1984  
“Still other seed fell on good soil. It came up and yielded a crop, a hundred times more than was sown.” (Luke 8:8)

**Master Article** (print from DVD) – information about eight ministries in Kentucky.

### **Video Segments (suggested for each Sunday in September and/or for mission study):**

- Pit Stop Challenge
- Deaf Ministry
- Engage: Reaching International Students
- Kentucky Changers
- KBC Team Leaders

**All 2013 state missions materials and videos are also available online: [www.kywmu.org/ebo](http://www.kywmu.org/ebo)**

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## Leading the session:

1. Welcome students as they arrive and encourage them to find the story of the Good Samaritan in their Bibles, Luke 10:30-37. You may want to divide the verses between students you know don't mind reading aloud.
2. When all the students have arrived begin the lesson by asking students to think of a person who has made a difference in their lives. If they can't think of anyone you may want to prompt them to think of a teacher or parent or you can share a personal story from your own life.
3. Say "The theme for the 2013 state missions emphasis is 'More than Ever, Make a Difference,' so in our lesson today we are going to talk about making a difference." Ask students to look at the scripture reference for the story of the Good Samaritan. If you assigned students to read, have them do so at this time.
4. Ask "How did the Samaritan make a difference in the life of this man?" Answers may include "By saving his life" or "By bandaging his wounds and taking him to the inn to be healed" Ask about the other two people in the story, the priest and the Levite. Were they doing anything to make a difference? (No, they were simply ignoring the problem.)
5. Ask the students what is involved in making a difference? Emphasize that there has to be a specific need and it has to be met. In the story of the Good Samaritan the need was the man who had been robbed. He needed someone to take care of him. To make a difference we have to be willing to see the need and take care of it the way the Samaritan took care of the man he found on the road.
6. Explain about Kentucky Changers. It is a ministry that teens and adults can participate in where they volunteer to help make repairs on the home of someone who is not able to afford to fix it themselves. Show the video on Kentucky Changers.
7. After the video divide the students into groups of two or three to discuss the following questions. (If you have a small group you can leave them all together.) Distribute or ask the following questions about the video.
  - What was the need the Kentucky Changers were helping with?
  - Were the people they were helping receptive?
  - Did the people working with Kentucky Changers get paid to do this?
  - What kind of difference did Kentucky Changers make in the lives of those involved?
8. Explain that making a difference can change the lives of those who are on the receiving end of the help, such as the man who was robbed in the story of the Good Samaritan. And it can also change the life of the one providing the help. In the video we saw that the lives of the homeowners were changed with the help they received, but those who volunteered also had their lives changed.
9. Ask the students to look back at the Bible passage on the Good Samaritan in Luke 10. Read verse 36 again and ask the students, which of the people in the story, as well as in the video, was a true neighbor? All of the students should say the Samaritan and the Kentucky Changers. Read verse 37 again, and ask the students what this verse tells us to do.
10. Jesus tells His disciples that they should go and do as the Samaritan had done. As Christians we are all called to share the love of Christ and make a difference in our communities and throughout the world. Spend some time brainstorming ways you can make a difference in your church, community and around the world. Use the list of church and/or association ministries that were prepared before the session to highlight ways to be involved. Other ministries featured in the 2013 Eliza Broadus State Missions Materials are good to mention also. These are ministries that are directly impacted by money given through the offering.
11. Ask students to turn to Luke 8:4-11. Explain that this parable is another reminder of the importance of our actions. Explain that not everyone is receptive to the seed of God's Word but that ministry can help to prepare the "soil," increasing the likelihood that the seeds we sow will take root and grow.
12. If time permits, start plans to take action and make a difference. If your students are already involved in ministry you will want to draw attention to that and help students see how these ministries are making a difference.
13. Distribute Eliza Broadus Offering envelopes. Encourage students to give. Discuss ideas for earning and/or saving money for the offering.
14. Close your time together by praying for Kentucky Changers and the Eliza Broadus Offering for State Missions.

After the students have had an opportunity to answer all the questions, bring them back together to allow them to share the answers and any additional thoughts with the large group.