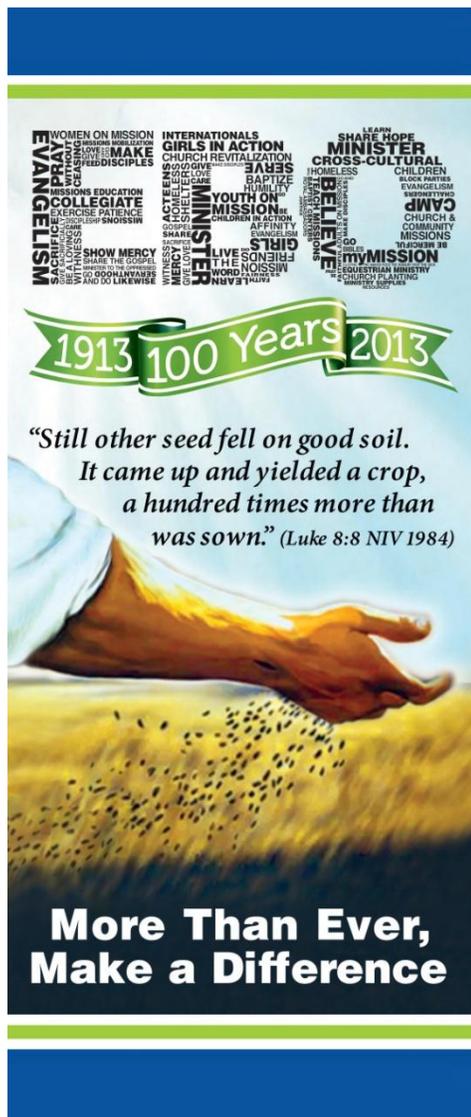


Teaching Guide for Children

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2013 State Missions Emphasis and Eliza Broadus Offering



Leader Background Information

Kentucky Baptists observe the Season of Prayer for State Missions during September. This year's suggested date is September 8-15, 2013. This year's theme is **More than Ever, Make a Difference!** Children and their leaders will be challenged to make a difference for Christ in their own communities. They will also learn the importance of giving to the Eliza Broadus Offering for State Missions so that ministries and missionaries throughout Kentucky can make a difference. This study focuses on Ministry with the Deaf in Bowling Green. Beth Driver and other volunteers of First Baptist Church in Bowling Green communicate God's Word through American Sign Language. First Baptist Church, Bowling Green offers Sunday School, Bible study classes and Vacation Bible Camp for the deaf. Most of the children who attend the Vacation Bible Camp are from public schools. Many have not heard about Jesus. Deaf children can hear the Good News of Jesus and have fellowship with other Deaf believers through Deaf Vacation Bible Camp.

For more information about this ministry, see the Master Article and video clip which are included with the other state missions materials. Learn more about Ministry with the Deaf: www.kybaptist.org/deafministry.

Teaching Options

This study may be used with children including Children in Action, Girls in Action and Royal Ambassadors. This study could be used in place of a regular session of CA, GA or RA. You may choose to set aside a special time for this study during the Season of Prayer.

Session Outcomes

Through this study, children will:

- Learn how the Deaf Ministry of First Baptist Church, Bowling Green makes a difference in the lives of Deaf children.
- Explore the special needs of the Deaf.
- Discover ways to minister to the Deaf.
- Be encouraged to give an offering to state missions
- Be challenged to pray for the deaf and others with special needs.

2013 State Missions Emphasis Highlights3

Suggested Date: September 8-15, 2013

Suggested Scripture: Luke 8:4-11 NIV 1984
"Still other seed fell on good soil. It came up and yielded a crop, a hundred times more than was sown." (Luke 8:8)

Master Article (print from DVD) – information about eight ministries in Kentucky.

Video Segments (suggested for each Sunday in September and/or for mission study):

- Pit Stop Challenge
- Deaf Ministry
- Engage: Reaching International Students
- Kentucky Changers
- KBC Team Leaders

All 2013 state missions materials and videos are also available online: www.kywmu.org/ebo

Bible Story

Say: *You have probably heard about how God created the universe in Sunday School or Vacation Bible School. Teachers at the Deaf Vacation Bible Camp told the story of creation in a creative way. What did the campers do? (They took a field trip to Lost Cave.) Many of the campers had never learned how God created the universe. Campers were able to use their senses to learn about creation. They saw the cave and they felt the water. Let's learn what God created. At Deaf Vacation Bible Camp, the campers talk by signing. Let's try to speak as little as possible.*

Day 1- Show Creation Card 1. Sign **Day** and the number **1**. (Invite children to sign after you. If you have access to the internet, you can show video clips of signs. Try www.handspeak.com or www.ASLpro.com)

Day 2- Show Creation Card 2. Sign **Day 2**.

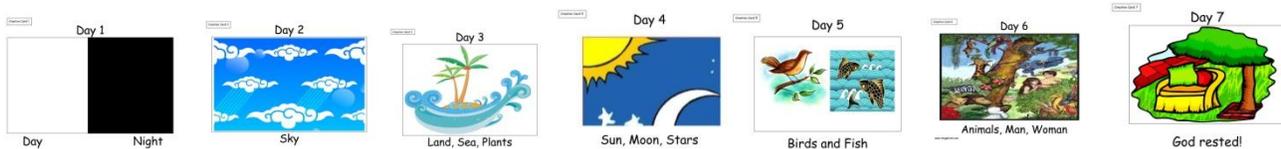
Day 3- Show Creation Card 3. Sign **Day 3** and let children feel the dirt in the cup. Invite children to sample the fruit you have prepared.

Day 4- Show Creation Card 4. Sign **Day 4**.

Day 5- Show Creation Card 5. Sign **Day 5**. Optional- Show the goldfish you brought.

Day 6- Show Creation Card 6. Sign **Day 5**.

Day 7- Show Creation Card 7. Sign **Day 7**.



Game

Tell children that Deaf children like to play games, just like hearing children. Sign **Play**. Direct children to turn their backs away from you as you attach the picture and number cards to a focal wall for a memory game. (Pictures and words should not be showing.) Invite children to face the focal wall and take turns choosing a letter card and a number card. Each child must sign the letter and number of their choices to try to make a match.

Memory Verse

Invite children to share any memory verses they have learned. Lead children to sign 1 John 4:16, **“God is love.”**



"God"



is



love."

1 John 4:16

Music

Sign **Music**. Ask children to repeat the sign and guess what it means. Say: *Deaf children can still praise God with music, but in a different way than hearing children.* Play a song from a VBS CD. Blow up a balloon and tie it. Invite children to hold the balloon next to the speaker. Children should feel a vibration.

Craft

Tell children that they will make a bank for the Eliza Broadus Offering for State Missions. Give each child a piece of construction paper. Instruct each child to trace one of their hands onto construction paper and cut out the paper hand. Show children how to fold the third and fourth fingers of their paper hand toward the palm. This is the sign for “I love you!” (See “American Sign Language Alphabet, Numbers and Words.”) Help each child glue a piece of precut construction paper to a container. Direct children to glue their paper hands to their containers. Children can print “Eliza Broadus Offering” and 1 John 4:16 on their containers. Encourage children to save an offering for state



I love you!

missions. The Deaf Vacation Bible Camp received funds from the Eliza Broadus Offering for State Missions.

Discuss

Ask: *Do you know anyone who is Deaf or has a special need?*

How could you help a Deaf person? (make friends, communicate through sign language)

How could you help a person in a wheel chair? (make friends, offer to help, locate ramps)

How could you help someone who has trouble learning? (make friends, offer to help with school work)

Pray

Help children sign **Pray**. Ask children to describe needs Deaf children may have. Pray for the children who attend the Deaf Vacation Bible Camp. Pray for deaf ministries across Kentucky.

Note to leaders about the word “Deaf”

We use the lowercase deaf when referring to the audiological condition of not hearing, and the uppercase Deaf when referring to a particular group of deaf people who share a language – American Sign Language (ASL) – and a culture. The members of this group have inherited their sign language, use it as a primary means of communication among themselves, and hold a set of beliefs about themselves and their connection to the larger society. We distinguish them from, for example, those who find themselves losing their hearing because of illness, trauma or age; although these people share the condition of not hearing, they do not have access to the knowledge, beliefs, and practices that make up the culture of Deaf people.

About the lesson writer: Stacy is the Girls in Action/Children in Action/Camp Consultant for Kentucky WMU. She is a GA leader at Graefenburg Baptist Church, Shelby Baptist Association.



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